



SC Annual School Report Card Summary

Mauldin Middle
Greenville
Grades: 6-8 Enrollment: 1,127
Principal: Rosia D. Gardner
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

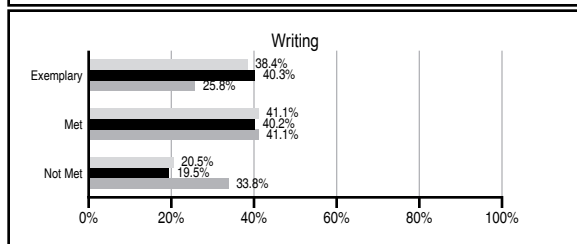
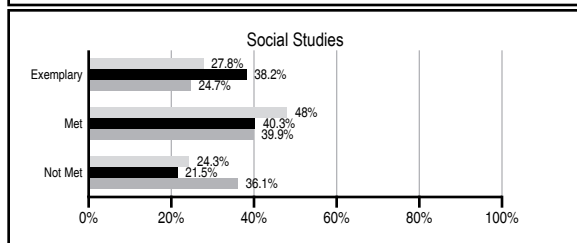
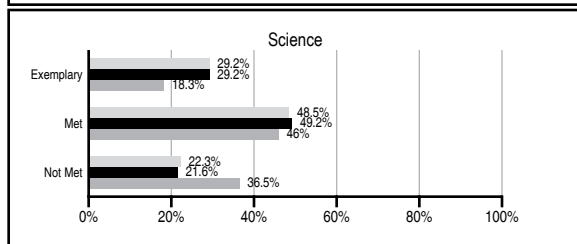
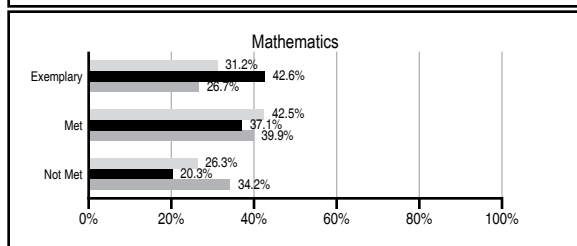
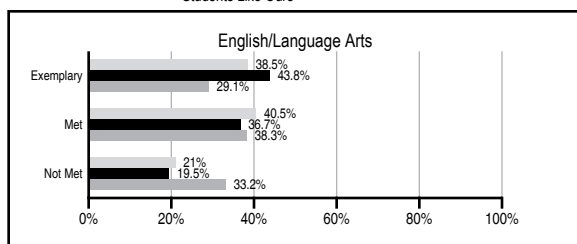
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	6	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	100.0	86.3
Physical Science	N/A	50.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mauldin Middle [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,127)				
Students enrolled in high school credit courses (grades 7 & 8)	32.9%	Down from 44.4%	32.9%	21.6%
Retention rate	1.0%	Down from 1.1%	0.5%	1.2%
Attendance rate	97.0%	No Change	96.4%	95.9%
Eligible for gifted and talented	25.0%	Down from 27.6%	24.6%	14.8%
With disabilities other than speech	8.6%	Down from 8.9%	9.5%	12.6%
Older than usual for grade	0.8%	Down from 0.9%	0.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.5%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	62.5%	Up from 59.4%	55.3%	56.9%
Continuing contract teachers	86.1%	Up from 78.3%	76.2%	72.7%
Teachers with emergency or provisional certificates	4.5%	Up from 3.4%	3.7%	5.3%
Teachers returning from previous year	89.0%	Up from 86.5%	83.8%	82.9%
Teacher attendance rate	96.4%	Up from 95.8%	94.7%	95.2%
Average teacher salary*	\$48,366	Up 5.2%	\$48,366	\$46,599
Classes not taught by highly qualified teachers	1.4%	No Change	1.3%	2.4%
Professional development days/teacher	5.8 days	Down from 7.0 days	10.1 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.9 to 1	22.4 to 1	20.1 to 1
Prime instructional time	93.2%	Up from 91.9%	90.4%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	97.2%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,809	Up 8.6%	\$6,940	\$7,645
Percent of expenditures for instruction**	66.3%	Down from 67.6%	64.2%	63.4%
Percent of expenditures for teacher salaries**	61.7%	Down from 63.0%	60.0%	57.0%
% of AYP objectives met	93.9%	Up from 72.7%	93.1%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	365	52
Percent satisfied with learning environment	96.3%	81.7%	92.3%
Percent satisfied with social and physical environment	100.0%	81.0%	88.2%
Percent satisfied with school-home relations	98.1%	88.4%	78.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mauldin Middle School has been in existence for ten years. Our numerous accomplishments have been made through the conscious efforts of our teachers, students, parents, administrators, and community members.

We continue to closely analyze our test scores in order to maximize our staff development strategies and increase the number of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test. This is our first year of taking the new test, Palmetto Assessment of State Standards (PASS), and we will continue to analyze that information as well. Our teachers are Highly Qualified as defined by the No Child Left Behind Act, and thirteen of our teachers are National Board Certified Teachers. The school motto of "Expect the Best" encourages all of our students to strive for their best grades, excellent behavior, and impressive attendance. Mauldin Middle School has been named a Red Carpet School twice due to our family-friendly environment and outstanding customer service. We were named the South Carolina Recycling School of the Year by DHEC for our school and community-based recycling efforts.

The Mauldin Mustangs, our collective athletic, academic, and performing groups, continue to distinguish ourselves in district, state, and national competitions. In conjunction with our school PTA, each student is given multiple opportunities to enhance his or her self awareness through Beta Club, Sandlapper Club, Science Club, Student Council, Service Learning Corps, Step Team, Band, Strings, Chorus, as well as our athletic and academic teams. Our drama students capped off the academic year with an extraordinary performance of "Grease" in April.

Our PTA, School Improvement Council, Band and Athletic Booster Clubs have joined our business partners, including Publix, Arby's, Chic-Fil-A, Panera Bread and Sam's Wholesale Club, to provide both teachers and students with additional resources and assistance in the successes we have enjoyed this year.

Our school staff worked diligently as our school and district achieved international recognition as a high quality school system when it was awarded National Accreditation from AdvancED Worldwide, a distinguished mark of quality for the school system, its schools, students, teachers, and community. Each staff member contributed suggestions and strategies to develop our Strategic Plan as we addressed each goal of the Greenville County Schools' Education Plan.

We are proud of what we have accomplished in each of our ten years, and we look forward to being a leader in middle school education for many years to come.

Rosia Gardner, Principal
Kelly Yanity, School Improvement Council Chair